

Initial Service Array Planning

The purpose of the four service categories identified below is to organize the discussion about performance based Master Contracts. No decision has been made about the number of service categories to be implemented.

<p>Family Support Services Services for family and individual to address threats to child safety using family strengths, targeted intervention, and community resources.</p>	<p>Placement, Reunification, & Permanency Services to safely support children in out-of-home care. Also services to support children safely achieving reunification or another permanent plan more quickly.</p>	<p>Intensive Treatment Services A short-term temporary intensive support and treatment program for youth with extreme, high level service needs. Used to stabilize youth and safely move them quickly to permanency.</p>	<p>Transitional Service for Older Adolescents Services shall prepare youth to live independently by increasing their skills, knowledge and competency in the areas listed below.</p>
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Coordinated Services Model

Service coordination – working in close partnership with Children’s Administration social worker and family:

- Assist in case planning
- Assist families and caregivers with access to services and answer questions from family about services
- Ensure coordination of services if multiple providers involved
- Convene meetings with providers and Children’s Administration to discuss progress
- Provide reports (combined across services) and information on progress to Children’s Administration
- Ensure providers are meeting the family’s unique needs
- Act as primary liaison to child welfare case manager
- Communication and coordination with community partners, family, foster family, Social Worker and other child/family team members
- Assist the Social Worker in implementing the Individual Safety and Supervision Plan (ISSP) and permanent plan for each youth

Services

Following CA family and individual assessment as well initial service planning:

Note: Yellow highlights indicate new service expectations

<p>Overall service objectives includes: Assess service needs, plan, educate, counsel, and link with resources</p>	<p>Overall service objectives include: Develop necessary supports allowing the child to safely reunify or establish another permanent family connection. Safely supporting the child in out-of-</p>	<p>Overall service objectives include: Develop necessary supports allowing the youth to safely remain in the home, reunify, or establish another permanent</p>	<p>Overall service objectives include: Support youth in their transition to adulthood through a range of services, which prepare</p>
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<ul style="list-style-type: none"> • Assess service needs to address threats to child safety (either through direct service provision or linkages) • Work with CA to develop and implement individualized change plans that target safety threats and increase protective factors • Respond to crisis conflict using counseling or therapeutic directed services to preserve, strengthen, and reconcile families or caregivers • Family engagement • Assists with sustainable skill and ability development of parents and families to establish safety in the home, based on the unique needs of the family using target services • Support family with referral and follow-up to community services directly related to the safety of children in home. These may include the following topics/areas: <ul style="list-style-type: none"> ○ Mental health service ○ Substance abuse ○ Community resource development ○ Educational advocacy (for parents/caregivers) • Arrange transportation • Child care • Develop relapse prevention plan • Identify and help establish 	<p>home care.</p> <p><u>Services for children in care</u></p> <ul style="list-style-type: none"> • Behavioral interventions, assessments, education, and treatment for children • Counseling and therapy treatment • Parent and child, and sibling visits • Coordination of education services • Structured activities to children in care to increase social skills (i.e. case aides, or after school programs) • Transportation <p><u>Health Care Activities:</u></p> <ul style="list-style-type: none"> • Referrals for routine health care (i.e. daily medication) • Coordination with health care providers • Care for medically intensive (small population) • EPSTD <p><u>Permanency</u> - Service to achieve permanency</p> <ul style="list-style-type: none"> • Services provided in-home • Reunification safety planning • Family engagement • Developing connection to ongoing community supports and family cultural connections • Assist the family in the acquisition of skills and development of 	<p>family connection. Safely supporting the child in out-of-home care.</p> <p><u>Services for Youth</u></p> <ul style="list-style-type: none"> • Intensive behavioral services • Mental health, substance abuse, counseling services • Transportation • Intensive one on one supervision and aid support • Employment skills • Parent and child, and sibling visits <p><u>Health Care Activities:</u></p> <ul style="list-style-type: none"> • Routine health care (i.e. daily medication) • Care for medically intensive (small population) • Coordination with health care providers • EPSTD <p><u>Permanency</u> - Service to achieve permanency</p> <ul style="list-style-type: none"> • Developing connection to ongoing community supports and cultural family connections. • Adoption recruitment • Transition Services • Wrap around services and community partnerships • Services designed to safely reunify the youth with their family 	<p>them for independent living.</p> <ul style="list-style-type: none"> • Transitional Services • Skill-Building • ITLS training • Individual support • Independent living needs assessment (Ansell-Casey Life Skills Plan (ACLSP)) • Academic support • Post-secondary education support • Career preparation • Employment programs or vocational training • Budget and financial management • Housing education & home management training • Health education & risk prevention • Family support & healthy marriage education • Mentoring • Daily living skills • Interpersonal skills • Youth self advocacy • Community collaborations • Personal/emotional support • Bridging of healthy connections
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<p>community and family cultural connections</p> <ul style="list-style-type: none"> • Provide or assist family to obtain concrete goods and support services • Monitor family’s progress towards goals outlined in the Service Plan 	<p>supports</p> <ul style="list-style-type: none"> • Identify and develop linkages to support the family and child to facilitate the child’s continued success in the community where the child will reside • Adoption recruitment • Provide or assist family to obtain concrete goods and support services • Transitional services <p><u>Placement Services: Services to support out of home care</u></p> <ul style="list-style-type: none"> • Foster homes • Respond to families and children in crisis • Child care • Ongoing retention services to foster parents • Supervision of children in out-of-home care • Services that enhance stabilization (i.e. case aides) • Respite 	<ul style="list-style-type: none"> • Aftercare support plan • Family strengths/needs inventory • Parent skill building and safety assessment <p><u>Placement Services: Services to support out of home care:</u></p> <ul style="list-style-type: none"> • Respite (foster homes only) • Ongoing retention services to foster parents • Supervision of children in out-of-home care <p><u>Medically Intensive and drug affected infant support services:</u></p> <ul style="list-style-type: none"> • Provide nursing care to meet the needs of the MIC and to ensure safety and well being • Developmental assessment, health assessment and progress report 	<p>to biological and extended family</p> <ul style="list-style-type: none"> • Educational transition planning • Develop a transitional plan for each youth at 17.5 years of age • Conduct outreach efforts • Peer mentors for educational advocacy • Required Reports
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